

WELCOME TO DENMARK ERASMUS+ PARTNERS

 **Feldballe Friskole
& Børnehus**



**FELDBALLE FRISKOLE
EBELTOFTVEJ 56, 8410 RØNDE
DENMARK
+45 69692551**



WE ARE FELDBALLE FRISKOLE



ARE YOU OUR NEW PARTNER SCHOOL?

We are a Danish independent school. Our students are in what we call 8th and 9th grade in Denmark, which typically means they are 14-15 years old.

We are seeking a partner school with students in the same age group who would be interested in an exchange collaboration where our students visit your students, experience your school culture, stay with host families, and get a real sense of your regional culture and everyday life.

In the same way, we would be happy to welcome you to Denmark and open our school, homes, and culture to your students and staff.

For the cultural exchange to be meaningful, it is important to us that the meetings and everyday interactions can take place in good English. Therefore, we hope that the students involved on both sides have at least a solid everyday level of English. Our students speak English well and have experience communicating confidently with other students in English.

Our initial interest is to establish a partnership that includes:

- Job shadowing (visits to each other's schools)
- Student exchange activities

We are experienced in Erasmus+ cooperation. Our school holds its own accreditation, and we have previously carried out exchanges and collaborations with schools in Germany, France, and Portugal, among others.

If this sounds interesting to you, please feel free to reach out — we would love to explore the possibility of working together.

Thomas Kjerstein
Vice Principal
Feldballe Friskole & Børnehus
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WE ARE FELDBALLE FRISKOLE



FELDBALLE FRISKOLE

We invite you to witness innovative teaching methods, share best practices, and cultivate cross-cultural understanding. Together, we can transform education, empower teachers, and inspire students. Join us on our danish journey.

OUR PATH TO EXPERIENCES

We are a small independent school In Denmark with 150 students spanning from 1st to 9th grade. The school was founded in 2010 with students from 1st to 6th grade; later, we expanded to include secondary education up to 9th grade from 2014 to 2017.

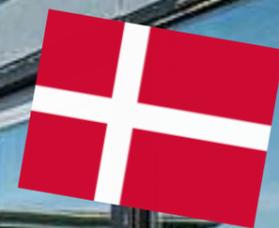
Our core values revolve around academic excellence, creativity, presence, community, challenge, and self-expression. Since the school's inception, we have emphasized involving the local community in our teaching. However, with the establishment of our secondary education in 2017 until 2021, values such as citizenship, diverse perspectives, and global education became crucial topics for discussion among our staff and board.

In 2021, a strategy was developed for an international dimension, involving participation in the Danish Independent Schools Consortium and training teachers through Erasmus+ to enhance students' intercultural competencies.

PROJECT BASED LEARNING

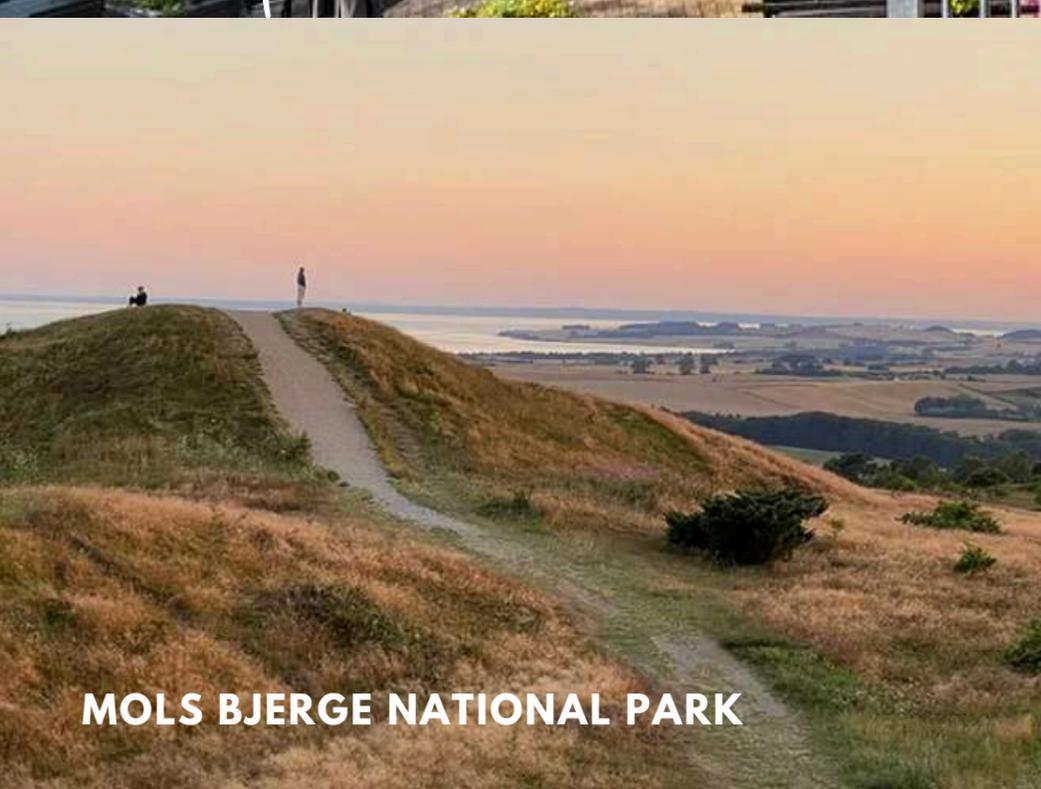
At Feldballe Friskole, students tackle real-world challenges, finding motivation in addressing authentic problems for genuine recipients. Engaged in self-selected projects over a designated period, students delve into solving genuine issues or answering complex questions. They showcase their knowledge and skills by creating a product or a presentation, shared with a real audience beyond the school walls. Through this educational approach, our students gain profound insights into project content and its challenges. Moreover, they acquire competencies in creativity, critical thinking, collaboration, and communication.

YOUR HOTEL IN RØNDE



Your hotel

GRENÅVEJ 10 B 8410 RØNDE



MOLS BJERGE NATIONAL PARK



EBELTOFT

NATIONALPARK MOLS BJERGE – EBELTOFT – RØNDE

In the southern part of Djursland, you will find our local area: Ebeltoft, Rønne, and the magnificent landscapes of Mols Bjerge National Park. Here, coastline, hills, and woodland come together in a rare and beautiful harmony, where views, light, and seasons constantly change character—and where nature is as close to everyday life as it is to unforgettable experiences.

Ebeltoft is full of charm and history. In the old town, narrow streets wind between cobblestones, crooked half-timbered houses, and hollyhocks that add colour to the facades. The town has a special sense of calm and closeness—but also a lively atmosphere in cafés, small shops, and restaurants that line the historic streets. At the centre of it all, the town square gathers people and moments, and the historic Old Town Hall, Det Gamle Rådhus, provides a unique setting at the very heart of Ebeltoft. Rønne sits like a gateway to the national park—close to both nature and community. Here you can truly feel the open landscapes of Djursland, where you are quickly out among hills, by the sea, or on the trails, and where everyday life easily connects with fresh air, wide horizons, and movement. And right around us, Mols Bjerge National Park unfolds with its distinctive ridgelines, heaths, forests, and coastal stretches. It is a landscape that invites exploration—and gives you the feeling of being in a place where nature is not just something you visit, but something you live in the middle of.

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PLAN FOR YOUR VISIT

Plan - What to do?

Monday	Tuesday	Wednesday	Thursday	Friday
Arrival Billund Airport 10.20 11.00 X Bus 912X to Aarhus Arrive in Aarhus 12.30 12.45 Bus 123 to Ebeltoft Arrive in Ebeltoft Thru	Breakfast 07.30 - 08.00 Thomas will pick you up with car at 08.15 08.30 - 11.00 Welcome to Thru	Breakfast 07.30 - 08.00 Thomas will pick you up with car at 08.15	Breakfast 07.30 - 08.00 Thomas will pick you up with car at 08.00	Breakfast 07.30 - 08.00 Thomas will pick you up with car at 08.15

We are experienced in designing a weekly program for student exchange on collaboration around objectives, desires, and key learning points



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PBL - PARTICIPATION

EXAMPLE OF A COURSE PLAN - PBL - PARTICIPATION

Time	Wednesday June 12th	Thursday June 13th
10.05 - 11.35	0/1 class with teacher Vibeke: 2 visitors 6/7 class with teacher Laura: 1 visitor	0/1 class with teacher Vibeke: 1 visitor 8/9 class with teacher Laura: 2 visitors
11.35 - 12.20	Break	Break
12.20 - 13.05	0/1 class with teacher Vibeke: 2 visitors 6/7 class with teacher Laura: 1 visitor	0/1 class with teacher Vibeke: 1 visitor 8/9 class with teacher Laura: 2 visitors



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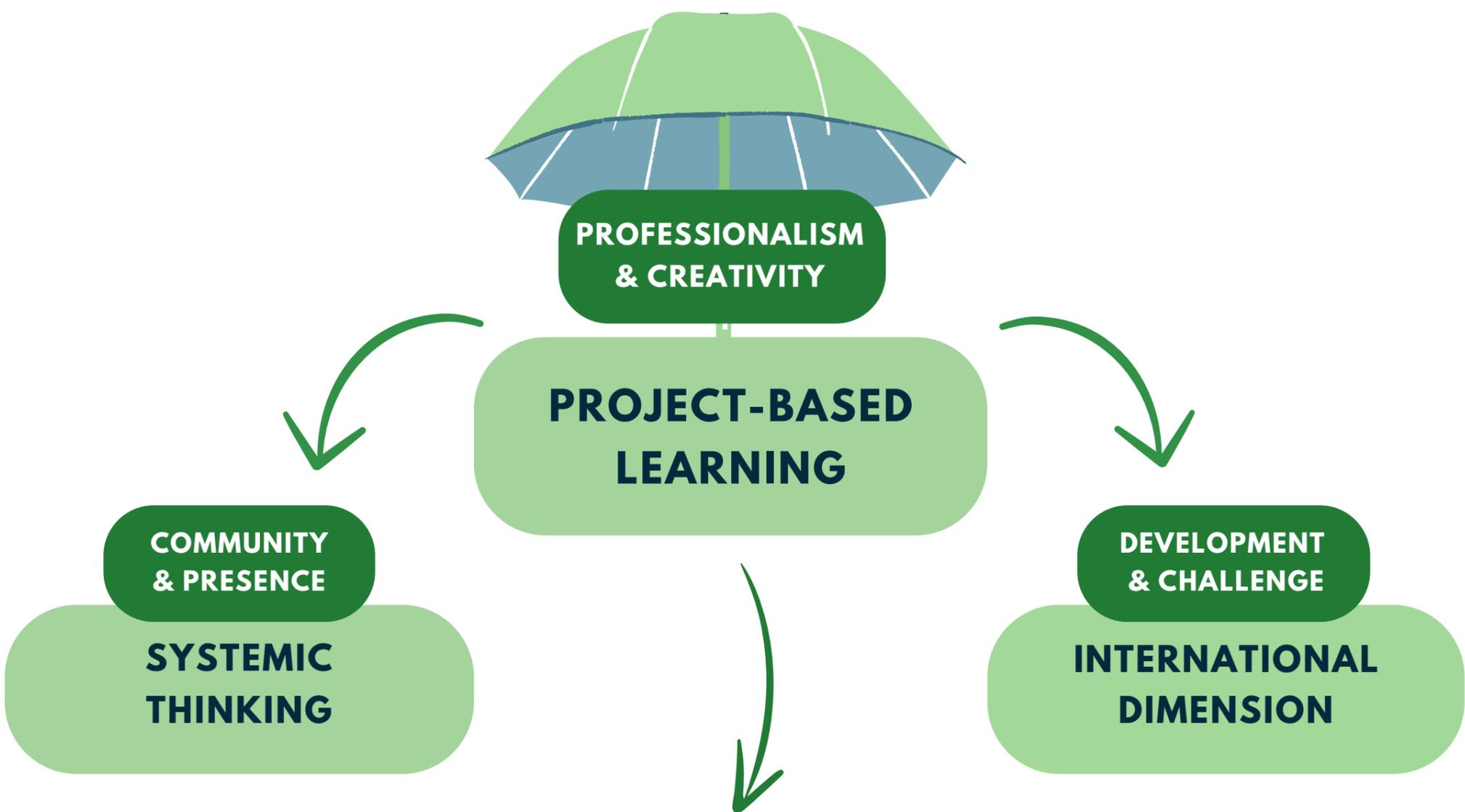
PROJECT-BASED LEARNING IS FELDBALLE FRISKOLE'S PROFILE, WHICH IS SUPPORTED BY SYSTEMIC THINKING AND AN INTERNATIONAL DIMENSION. THE THREE PROFILE AREAS UNFOLD IN OUR THREE VALUE PILLARS.

**COMMUNITY
& PRESENCE**

**DEVELOPMENT
& CHALLENGE**

**PROFESSIONALISM
& CREATIVITY**

LEARNING PROFILE



In Project Based Learning, teachers make learning come alive for students.

Students work on a project over an extended period of time - from weeks up to three months - that engages them in solving a real-world problem or answering a complex question. They demonstrate their knowledge and skills by creating a public product or presentation for a real audience.

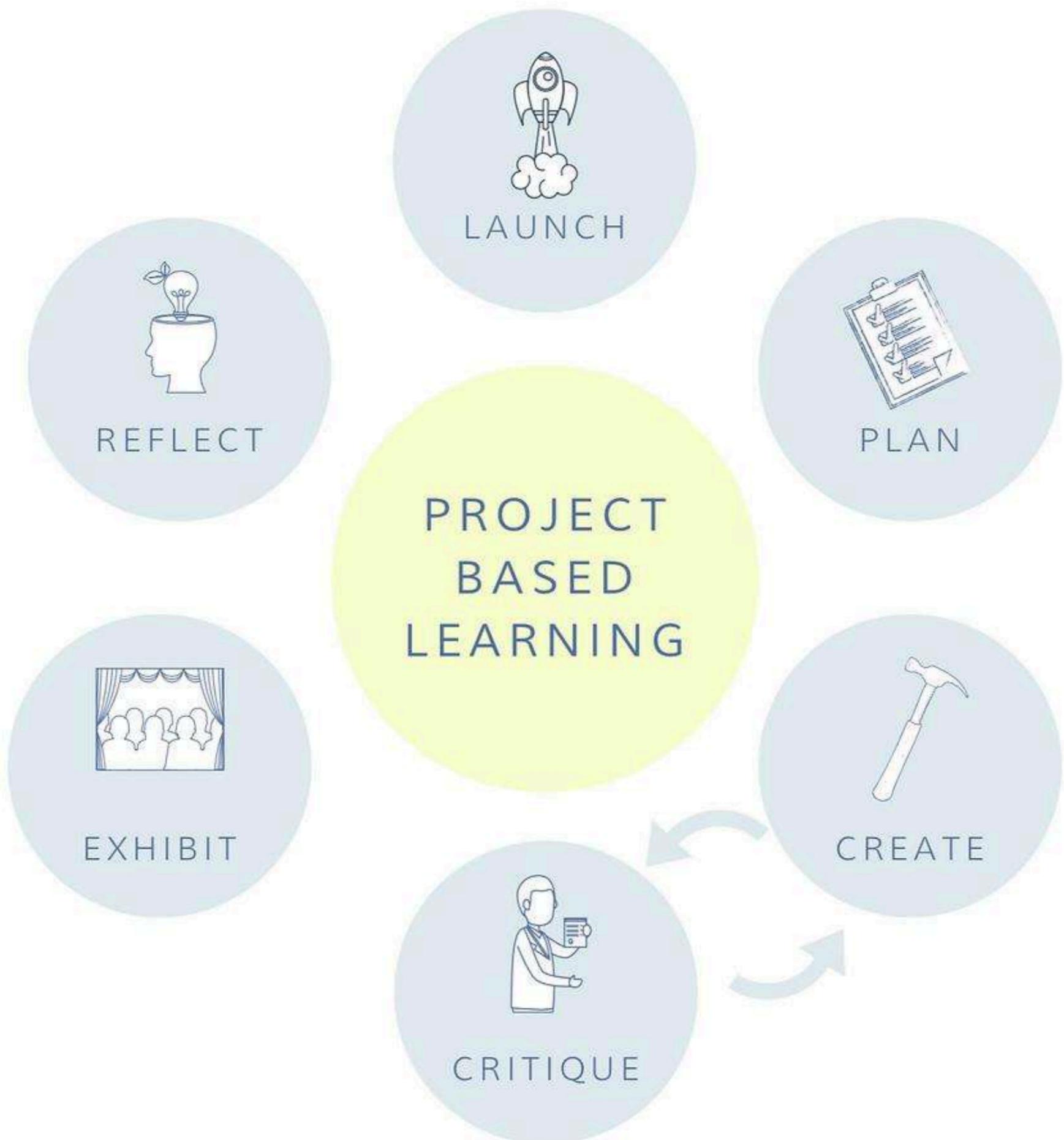
As a result, our students develop deep content knowledge as well as critical thinking, collaboration, creativity, and communication skills. Project Based Learning unleashes a contagious, creative energy among students and teachers.

And in case you were looking for a more formal definition...

Project Based Learning is a teaching method in which students gain knowledge and skills by working for an extended period of time to investigate and respond to an authentic, engaging, and complex question, problem, or challenge.

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PROJECT BASED LEARNING



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PROJECT BASED LEARNING

TEACHER ROLES IN PROJECT BASED LEARNING



TEACHER AS: DESIGNER

- Uses project planning Toolbox
- Creates authentic learning experiences for students
- Understands what is engaging to students
- Enables student choice in project design
- Plans to support growth in both knowledge and skills

TEACHER AS: FACILITATOR

- Knows students individually
- Connected to the needs of students daily
- Can take on a variety of roles and chooses based on what is needed for the learning experience
- Is adaptable, dynamic and passionate
- Creates a friendly and safe environment for all students to thrive



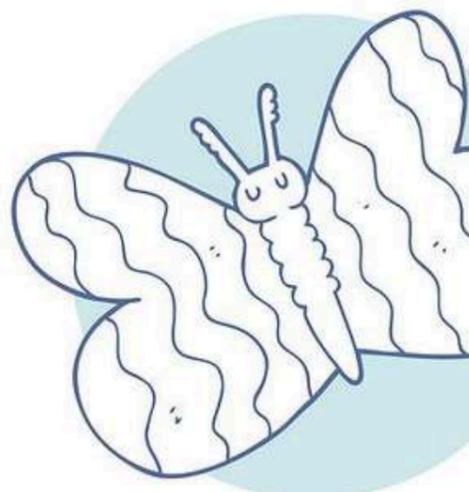
TEACHER AS: COLLABORATOR

- Is an expert communicator and listener
- Is able to compromise and work with others
- Collaborates with colleagues
- Collaborates with students
- Collaborates with parents
- Collaborates with experts outside school



TEACHER AS: LEARNER

- Reflective
- Curious to explore new project ideas and ways of working with PBL
- Willing to take risks and make mistakes
- Has a growth mindset
- Shares learning experiences with others (even the uncomfortable ones!)



RE-IMAGINING TIME

How can we organize time to support deep learning in projects?

Traditional Classrooms

Project-Based Learning

Fixed Schedules



Students and teachers have a fixed schedule that projects must fit into, regardless of how long learning actually takes.

Flexible Schedules

Students and teachers have a schedule that can easily change to adapt to the needs of students and the project.

"What should I teach?"

Time is teacher-driven. It is decided by the teacher how it should be organized and what should happen within it.



"What do the students need?"

Time is project-driven. What happens during the day is determined by the needs of the students to complete the project.

One-Size Fits All



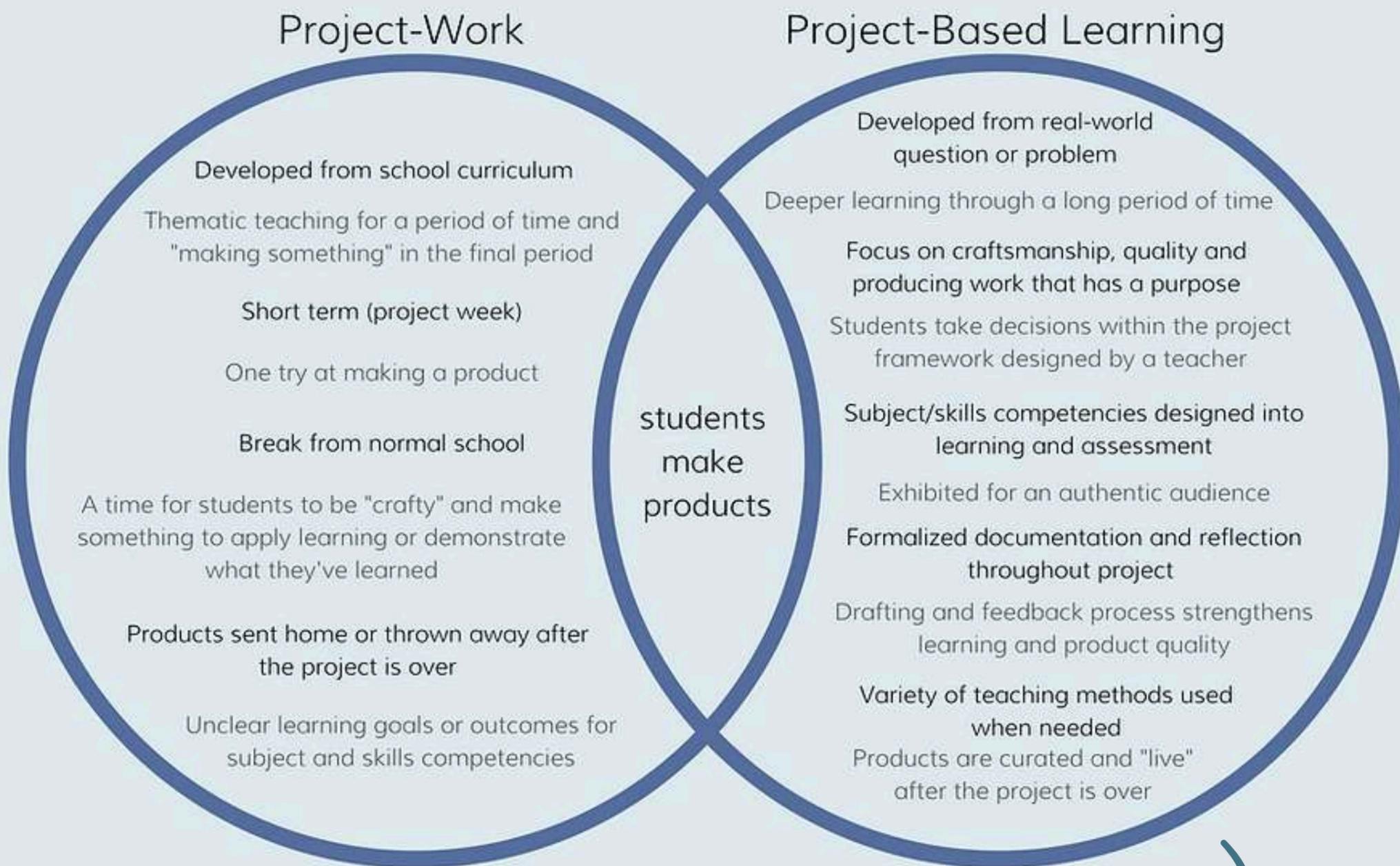
All students attend the same lessons, learn the same things and go through the same process.

Students Decide

Students decide for themselves how they use their time and what they need from their teachers for support.

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PROJECT BASED LEARNING



The PBL Iceberg

